

# District Code of Conduct and Anti-Racism Policy

## 1410 | District Code of Conduct and Anti-Racism Policy

Date Approved: January 11 2011

Date Amended: September 24 2024

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### **POLICY**

Setting expectations for student and staff behavior in schools is part of the Board of Education's governance role for the district.

Schools should be safe, welcoming, caring and orderly places. All students are encouraged to succeed and to engage in their educational programs with a sense of hope, purpose and control. Such an environment is best built on a foundation of respect (in Sm'algyax, ?oomsk): respect for others, for property and for community.

The Board is committed to the principles and values set out in the Charter of Rights and Freedoms and the BC Human Rights Code. In particular, the Board is committed to providing a working and learning environment free from discrimination. Decisions must be free of any discrimination based on the race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons.

The Board is committed to supporting an environment free from intentional or unintentional racism or discrimination for all students, employees, and trustees and shall:

1. provide opportunities for employees, students, and trustees to acquire the necessary knowledge, skills, and attitudes to identify and respond effectively to racism;
2. develop and implement procedures for resolving incidents of racism; and
3. monitor and investigate reported incidents of racism

In light of the negative impact personal digital devices are having on instruction, learning and student mental health, the Board is committed to restricting the use of personal digital devices in schools based on the following guidelines (See Policy 1390 Restrictions on Student Use of Personal Digital Devices):

All students will have access to school/district owned technology at an age appropriate level

Schools will exempt specific students from restrictions when they are needed for full inclusion in learning activities.

Schools will make accommodations for students with medical and health needs that outline the need for these devices.

At the elementary school level, the use of access to personal internet-connected devices will not be permitted at any time during the school day.

At a minimum, access to and the use of personal internet-connected devices at the middle and secondary levels will not be permitted during instructional time. At the teacher's discretion, an exemption may be made when

their use supports learning.

The security and storage of internet-connected devices is the sole responsibility of the owner/user. The District assumes no responsibility for the safety, security, loss, repair or replacement of such devices.

Definition – “Personal Internet-Connected Devices” include, but are not limited to , cell phones, smartphones, tablet computers, smartwatches, and portable video game systems.

The Board believes that the responsibility for student behavior and conduct in schools is shared among students, staff, and parents and guardians in order to create a safe, caring and orderly learning and working environment.

The District Code of Conduct Regulations provide a framework with respect to expectations for student behavior:

1. while at school;
2. during school related activities whether on or off school property; or
3. engaging in any activity that has an impact on or connection with the school environment.

Individual school codes of conduct are to be developed within this framework by the principal Representatives of staff, students, and parents and guardians will all have input when developing and updating the school code of conduct.

Students and employees have the responsibility to conduct themselves in accordance with the codes of conduct established by the school district and by their school. Failure to comply with district expectations may result in appropriate consequences.

Whenever possible and where appropriate, consequences for unacceptable student conduct shall be restorative in nature. Restitution/restorative practices strengthen students by helping them learn to problem solve and restore relationships. If restorative practices are not successful, other measures, including student suspension and exclusion from school, may be necessary. Students will be disciplined in a timely and fair manner, and such discipline shall be in accordance with district regulations.

## **REFERENCES**

- Ministerial Order No. M89
- School Act: Preamble, Sections 2, 6(1), 75(1), 76(2)(3), 85(1)(1.1)(2), 169(3), and 177
- Statement of Education Policy Order (OIC 1280/89) Mandate for the School System
- Ministerial Order 265/89: School Regulation
- Ministerial Order 276/07: Provincial Standards for Codes of Conduct Order
- Ministry Document: Safe, Caring, and Orderly Schools (2008)
- Ministry Document: Diversity in BC Schools: A Framework (2008)
- Ministry Document: Developing and Reviewing Codes of Conduct: A Companion to the Provincial Standards for Codes of Conduct Ministerial Order (2007)
- BC Ministry of Education – Safe, Caring, and Orderly Schools Resources (see <http://www.bced.gov.bc.ca/sco/resources.htm>)
- The Constitution Act (1982)
- Multiculturalism Act (RSBC 1996)
- BC Human Rights Code (RSBC 1996, c 210)
- Employment Equity Act (1995)
- Official Languages Act (1985)

- 1390 – Restrictions on Student Use of Personal Digital Devices Policy
- [1410-10 - - District Code of Conduct Regulation](#)
- [1410-20 - - Use and or Possession of Illegal Drugs, Cannabis and Alcohol Regulation](#)
- [1420-10 - - Student Responsibilities, Discipline and Suspension Regulation](#)
- [1430 - - District Discipline Committee Policy](#)
- [1440 - - Diversity in Schools Policy](#)
- [1440-10 - - Multiculturalism Regulation](#)
- [1440-20 - - Sexual Orientation Regulation](#)
- 1510-10A - - Student and or Parent Appeal - Form
- 2310 - - Protection of Students and Maintenance of Order Policy
- 3110-10 – School Bus and Ferry Discipline Regulation
- [4210-20 – Weapons Regulation](#)