

Student Code of Conduct Policy

1410 | Student Code of Conduct Policy

Date Approved: January 11 2011

Date Amended: February 18 2025

POLICY

The Prince Rupert School District is committed to promoting schools that are safe, welcoming, caring and orderly places. The Board believes that every child should be treated with courtesy, dignity & respect. All students are encouraged to succeed and to engage in their educational programs and be confident, creative & critical thinkers with a strong sense of identity. Such an environment is best built on a foundation of respect for others, for property and for community.

The Board is committed to the principles and values set out in the Charter of Rights and Freedoms, First Peoples Principles of Learning, and the BC Human Rights Code. In particular, the Board is committed to providing a working and learning environment free from discrimination. Decisions must be free of any discrimination based on the race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons.

In light of the negative impact personal digital devices are having on instruction, learning and student mental health, the Board is committed to restricting the use of personal digital devices in schools based on the following guidelines (See Policy 1390 Restrictions on Student Use of Personal Digital Devices):

The District Code of Conduct Regulations provides a framework with respect to expectations for student behavior:

1. while at school;
2. during school related activities whether on or off school property; or
3. engaging in any activity that has an impact on or connection with the school environment, including social media.

Schools will develop their own code of conduct within this framework by the principal, representatives of staff, students, parents and guardians will all have input when developing and updating the school code of conduct. This will be created annually & reported to the Board of Education.

Students and employees have the responsibility to conduct themselves in accordance with the codes of conduct established by the school district and by their school. Failure to comply with district expectations may result in appropriate consequences.

Whenever possible and where appropriate, consequences for unacceptable student conduct shall be restorative in nature.

REFERENCES

- Ministerial Order No. M89

- School Act: Preamble, Sections 2, 6(1), 75(1), 76(2)(3), 85(1)(1.1)(2), 169(3), and 177
- Statement of Education Policy Order (OIC 1280/89) Mandate for the School System
- Ministerial Order 265/89: School Regulation
- Ministerial Order 276/07: Provincial Standards for Codes of Conduct Order
- Ministry Document: Safe, Caring, and Orderly Schools (2008)
- Ministry Document: Diversity in BC Schools: A Framework (2008)
- Ministry Document: Developing and Reviewing Codes of Conduct: A Companion to the Provincial Standards for Codes of Conduct Ministerial Order (2007)
- BC Ministry of Education – Safe, Caring, and Orderly Schools Resources (see <http://www.bced.gov.bc.ca/sco/resources.htm>)
- The Constitution Act (1982)
- Multiculturalism Act (RSBC 1996)
- BC Human Rights Code (RSBC 1996, c 210)
- Employment Equity Act (1995)
- Official Languages Act (1985)
- 1390 – Restrictions on Student Use of Personal Digital Devices Policy
- [1410-10 - - District Code of Conduct Regulation](#)
- [1410-20 - - Use and or Possession of Illegal Drugs, Cannabis and Alcohol Regulation](#)
- [1420-10 - - Student Responsibilities, Discipline and Suspension Regulation](#)
- [1430 - - District Discipline Committee Policy](#)
- [1440 - - Diversity in Schools Policy](#)
- [1440-10 - - Multiculturalism Regulation](#)
- [1440-20 - - Sexual Orientation Regulation](#)
- 1510-10A - - Student and or Parent Appeal - Form
- 2310 - - Protection of Students and Maintenance of Order Policy
- 3110-10 – School Bus and Ferry Discipline Regulation
- [4210-20 – Weapons Regulation](#)