Vision, Mission and Foundational Principles Policy

6110 | Vision, Mission and Foundational Principles Policy

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The Board recognizes the merit of clearly articulated statements of its Mandate, Vision, and Values. These statements reflect the unique character of its community and provide guidance in the governance, policy development, and goal setting for School District 52. The Board's Vision and Values were developed through comprehensive consultation with its educational partner groups and the broader community.

In accordance with the *School Act*, Regulations, and Ministerial Orders, the Board's Mandate is guided by the British Columbia Legislature and Ministry of Education. The Mandate provides the foundation for the Board's governance, its goals, attributes, duties, rights, and responsibilities.

The Board's Vision expands upon the School District's Mandate. The Vision provides direction, clarity, and focus to the Board's overall educational philosophy and objectives for the School District.

The Board's Values guide the School District's organization and service. The Values of trust, responsibility, respect, and collaboration are demonstrated and integrated into the Board's governance and interactions with its students, employees, parents, and local and global community.

These statements guide the Board, its employees, educational partner groups, and local community to reach beyond the core mandate and realize the highest standards for the delivery of education to all students.

The purpose of the British Columbia school system is to enable all learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

Statement of Education Policy Order

(Mandate for the School System)

Order in Council 1280/89

Vision

Learners on Ts'msyen territory will be competent, creative and critical thinkers with a strong sense of identity.

Mission

We are committed to a safe, equitable, and inclusive education system. Student voice is honoured and students are empowered to learn from our diverse community, skilled staff, natural environment, and local culture.

Values

- Equity – Courageous, engaging and personalized learning inspires success for all.
- Relationship – Interactions are grounded in integrity and compassion.
- Place – Respect and care for the natural environment and an understanding of the history of the territory.
- Collaboration – Working together helps to build community and hear all voices.
- Inclusion – Honour the diversity of our inclusive learning community.
- Respect yourself.
- Respect others.
- Respect all things.

REFERENCES

- BC School Act
- School Act,Trustee Oath of Office Regulation
- Ministry of Education Policy – Framework for Enhancing Student Learning